

1 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

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8 Dinner Meeting Space Research Group

9 Harvard Lecture, Questions & Answers

10 with

11 MR. BEGGS

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14
15 October, 1981

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21 (Transcript prepared from
22 tape furnished by Agency.)

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1 MR. : This is a dinner meeting of the
2 Space Research Group, which is a Harvard University
3 group, and the other one is the Harvard Student
4 Branch of the American Institute of Aeronautics and
5 Astronautics, which has national affiliation.

6 The other members of the group that are
7 present are Bart Cosman. He is the Editor of our news-
8 letter, which hopefully, which incidentally -- for
9 attending this dinner you are going to get a compli-
10 mentary one-year subscription to.

11 We hope to make that a good journal eventual-
12 ly so you will be getting that regularly, and Rebecca
13 Hemmelhuch is in the back, and she is our Library
14 Coordinator, and keeps us in touch with the Space
15 Group.

16 I would just like to say thank you for coming,
17 and I have one small announcement that might be of
18 interest to people here is that there is a group of
19 people in California who are associated with the
20 Company, Delta B, Inc.

21 I don't know if any of you have heard
22 about it, but they're presently putting together an
23 investment package that -- for privately funded
24 missions to Haley's Comet. This has been cut out of
25 the national budget, and looks like their money is

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1 available, and so that fits in right along with the --

2 (Laughter.)

3 I would like to introduce our speaker,

4 Mr. Beggs.

5 (Applause.)

6 MR. BEGGS: Thank you very much. I do --

7 I wish them success. I would be delighted if we could
8 get a Haley's. Wish there would be two Haley's
9 missions, but not as hard as the work. We should have
10 started a couple of years ago if we really wanted
11 to go in a way that would yield a good scientific
12 mission.

13 I hope they can put that together. It is
14 kind of nice to be here on such an auspicious day --
15 another Nobel prizewinner -- that is a nice thing for
16 me to come at that particular point in time.

17 It is also, I think, a time for both
18 reflection and looking forward, and I would like to
19 just spend about ten minutes worth of that with you
20 tonight, to talk about what we have done, and maybe
21 look forward to what we might do in the future.

22 *Suggest start here* → [NASA has been in existence for a little less
23 than a quarter of a century -- 23 years to be exact.

24 Of course, its predecessor, ^{Agency} ~~he~~ was in existence for a
25 long time before that -- 67 years -- since 1915.

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1 We ³basically do the same thing as ~~we did~~
2 that NACA did before us like coordinating government,
3 industry and ^{the University Community to work on} ~~in doing~~ important projects in
4 aerospace and outer space. We have done great things
5 together.

6 We have, in the last 20 ³~~some~~ years done some
7 pretty amazing things, ^{that team} such as went to the Moon ^{if that} explor-
8 ed most of the planets and we hope will explore all of
9 them, ~~or at least Voyager one will fly close to Pluto,~~
10 ~~so we would have explored all of them~~ by the end of the
11 decade.

12 We have developed and we lead the world in
13 development of advanced aircraft. In the process we've
14 helped to further American science and technology, and
15 we've grown to a state of excellence -- envied by the
16 rest of the world, and indeed, unchallenged by the
17 rest of the world, except recently.

18 That competition which we're facing today
19 is largely based upon our experience ^{It is based upon a model} in space, which
20 duplicates the kinds of things we set up in order to
21 make ourselves pre-eminent in space and aeronautical
22 science.

23 We are now entering a new age, ^{and} a new era,
24 with the launching of the first space shuttle, ~~we~~
25 have the means of doing even greater things in space.

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1 We've proven the space shuttle concept is
2 sound, and in the next year, a lot of the other develop-
3 mental flights, ~~we've opened up the flight envelope to~~
4 ~~the shuttle, and~~ we will show that we can do all of the
5 things that was ^{predicted} ~~critical~~ before it.

6 We will be able to orbit space laboratories,
7 and we will be able to carry out experiments in
8 industrialization, ~~in space, merchantization~~ ^{and Commercialization} in space.
9 We will be able to develop large space structures for
10 communication purposes -- potentially for the development
11 of space stations which may take us back to the moon
12 and even to Mars, [↑] and we may even be able to do some
13 things that all of us sitting here tonight -- although
14 I am sure that these young men and women sitting here
15 tonight probably can envision them, [↑] but things we
16 have not envisioned before.

17 It has been and continues to be an important
18 part of NASA policy to involve the universities in our
19 program. From the beginning in 1958 until the present
20 day we have considered the university involvement as
21 being a very important part of the program.

22 The most important part of that to me is
23 the involvement of ~~the~~ young people in the space program.
24 ^{Because} Without them we cannot go further with the program,
25 and unless we get them interested, the program will

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Justify and
 1 eventually come to an end.

2 In 1959 NASA grants to academic institutions
 3 *a mere* was ~~nearly~~ \$3.6 million, a very small amount of money.

4 Over the next several fiscal years it jumped to more
 5 than \$80 million and in 1966 we reached the peak of
 6 our funding at university research and academic grants,
 7 which amounted to well over \$120 million.

8 ~~and so forth~~ *then* In 1966 ~~there~~ was another peak I might add
 9 and that was the peak of the Apollo program, in which
 10 we spent just about \$6 billion in pursuing a program
 11 of moon exploration, space science, planetary explora-
 12 tion, applications and aeronautics.

13 If we had, in buying power, today the \$6
 14 billion we had in 1966 it would amount to about \$16
 15 billion in 1982 economics. Instead of that we *now* have ~~got~~
 16 about \$6 *billion* ~~so we~~ have less than half ~~and~~ and our buying
 17 power is diminished accordingly.

18 ~~And~~ *And* When a ~~lot of~~ the scientists and some
 19 academics have come to me and suggested we should
 20 spend more money in their areas, I remind them that
 21 we are spending today about the same percentage of
 22 our current budget that we spent back in 1966 *on each* ~~with~~
 23 ~~the various interest groups.~~ *of our programs,*

24 If you look at that I think you
 25 will find that to be true. We tried to spread the

1 money in the same way that we spread it in those ^{in the} ~~years~~
2 years of Apollo.

3 What that says to me is that if you sell
4 a total space program with a strong national objective,
5 there ^{are} ~~is~~ more resources for everyone. Now much of the
6 money that we spent with the universities is left
7 to the establishment of research facilities, institutions
8 and so forth, but a lot of it -- in fact most of it --
9 went to fund ~~specific~~ ^{specific} research projects -- research
10 grants and the development of instruments and ~~uses the~~
11 ~~research~~ to go on our satellites and our ~~space~~ -- manned
12 spacecraft.

13 Over the years Boston has done very well
14 from this program. The largest of the institutions
15 that have participated in the program is, of course,
16 MIT, right down the street, but Harvard has benefitted
17 very substantially ^{as well} ~~to the program, and~~ as a matter of
18 fact if you add up all the money -- you come up number
19 eight on the list of all those institutions which have
20 benefitted by the grants that NASA has made and the
21 participation of the various scientific programs that
22 we've conducted.

23 There was another part of the program, I
24 will remind you, that had to do with university assistance.
25 That program, which is called the Sustaining University

1 program went from 1962 to 1971[↑] and its purpose was to
2 increase the supply of scientists and engineers
3 ⁱⁿ ~~and~~ space-related science and technology in order to
4 meet the growing need^{of} ~~for~~ the government space research
5 program.

6 That program trained over 5,000 scientists
7 and engineers, primarily ^{at the} of doctorate level^{It at} ~~but~~ also
8 ^{helped to fund} a number of master and baccalaureate degrees ~~were~~
9 ~~funded by that program.~~

10 ~~Those graduates~~ and we recently ran a survey
11 ^{those graduates.} on this -- ~~numbered 4,000 of them~~ that was all of
12 ~~them we could trace, and it is not too bad.~~ We ^{could} ~~can~~
13 ^{on about 4000. Forty-four} trace 80 percent of them ~~44~~ percent of them are
14 still around in the universities or spent at least
15 the majority of their careers in the universities;
16 ^{It thirty-four} ~~34~~ percent went into industry and are still
17 in industry, and have spent the majority of time in
18 industry. Seven percent are in the government. That
19 is a pretty good payoff. The remainder, that doesn't
20 quite add up to 100 percent for those mathematicians
21 there -- went into post-doctoral training and are
22 still doing research work at one level or the other.

23 In 1971 the Sustaining University Program
24 was cancelled ~~and~~ ^{yes} the national priority^{yes} that caused
25 a cancellation, I think, are a matter of record to all

1 of us, but they largely reflected the dwindling NASA
2 appropriations and the fact that we did not have
3 the constituency in the Congress to sustain that
4 program.

5 I can think of no more important program
6 than that ^{of the} sustaining university program. ^{And} It bothers
7 me that it was eliminated in 1971, however, the total
8 program was not eliminated in that we continued ^{to} to give
9 ~~grant~~ scientific grants ~~that we have given and supported~~
10 the training of our young people ^{at the} into doctoral and
11 post-doctoral ~~training levels.~~

12 ^{And} We will continue to do that. While the
13 total amount of money we are spending these days is
14 down from those days when we put \$120 million into the
15 program, it is still something like half of that.

16 ^{And} Over the years ^{again} ~~reminding you of the~~
17 ~~percentage numbers,~~ (we have put a fairly consistent
18 one percent of ^{our} the budget ~~that we have received~~ into the ^{that}
19 university grant program. Now that may not be enough,
20 but at least we've been consistent, and it may be that
21 that consistency is the hobgoblin of little minds
22 ^{that} that we've had a lot of those little minds wandering
23 through and it has worked out to be just that way.

24 (~~Laughter~~)

25 In the future I can assure you that that

1 form of support will continue, and I hope that during
2 the short tenure I'll have in this ^{you} because rarely
3 does an Administrator stay around for more than four
4 or five years), that I am going to try to reverse the
5 trend and turn it up a little bit.

6 We have many opportunities for the university
7 community to participate with us. In 1983 the European
8 Space Agency ^{is} ~~for~~ Spacelab will be placed into orbit,
9 and as you know that laboratory was designed primarily
10 to provide a unique setting for many experiments, ^{so} will
11 provide the opportunity for all of you to participate
12 in the very important activity of putting man into
13 space through experiments and ^{to} do useful work to find
14 out just exactly what we can get out of a system like
15 shuttle.

16 We hope to get massive student involvement
17 in that. As a matter of fact it is my hope that by
18 the latter part of this decade ^{we} you will be flying ~~some~~
19 students up to spacelab, and having ^{the} them conduct their
20 own experiments in ~~this~~ unique environment of ~~the~~
21 spacelab itself.

22 For that purpose we've made it ~~as~~ we hope,
23 ^{relatively economical} ~~it~~ cheap to get into that program, ^{and} the grants that
24 we will be giving to universities to conduct their
25 work will make it easy for you to get from here to there.

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1 In addition ~~to that~~ we have, of course,
 2 ~~made it available~~ made the shuttle available on what
 3 we hope are easy financial terms ^{in another program} where we've put ^{out}
 4 what we call "the get-away special", ⁱⁿ which anyone
 5 ^{who} ~~that~~ wants to put an experiment on a space-available
 6 basis on the shuttle can do so for a very modest sum
 7 of money.

8 There are a lot of people taking advantage
 9 of that and we hope more will. We are entering a
 10 very, very difficult financial time. The NASA budget,
 11 which is still in terms of total size, quite large,
 12 is spread over the program, which is very large, in a
 13 way that perhaps has gotten us to the point where we
 14 cannot sustain all of the programs in the manner that
 15 makes them worth the effort.

16 In some areas the gain is no longer worth
 17 the gamble. If we cannot convince the Congress, and
 18 if we cannot convince this Administration that they
 19 should put up enough money to sustain the balance of
 20 programs we have, we simply will have to eliminate
 21 one.

22 ^{And much} ~~Most~~ of what you have been reading in the
 23 press is related to just that issue, ^{It} which is that
 24 you can't spread the money in such a thin layer that
 25 ^{would} you ~~are~~ not doing good work in any of ^{our programs} ~~them~~. I do not

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1 believe that this country has come to that point. ^{And} It
2 ^{was} is not my purpose to come to NASA to eliminate any of the
3 major programs that we conducted so successfully.

4 It is my belief that ^{NASA} this program will
5 be funded to a degree that will sustain all ^{of it} programs, and
6 ^{to} indeed, I hope to reverse the trend and put more
7 money back into the program, which I consider ^{the} most
8 important, ~~and that is~~ the Sustaining University
9 Program.

10 If we are to do that it will require the
11 strong help of all of you at this table. It will
12 also require that we do more than we've done in the
13 past in convincing not only our friends in the Adminis-
14 tration, but also the Congress and the public-at-large
15 that we are doing good work.

16 There are a lot of good signs, ^{most of}
17 the public polls that have been taken in recent years
18 suggest that the public, ^{which} ~~and~~ I, as a businessman, ^{kind}
19 ^{regard as my} ~~of look at~~ as stockholders -- ^{is} are very much interested
20 in the program again.

21 ^A ~~The~~ recent Harris poll suggested that over
22 60 percent of the American people considered it an
23 investment well-made. We must continue to educate
24 and we must continue to tell them of the good results
25 that come out of the program, and that takes work.

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1 Our capabilities and opportunities were never
2 greater. With the advent of the shuttle and the advent
3 of all of the other technologies which we have built
4 in the last 20 years -- the only questions is how we
5 can exploit the capabilities and the opportunities to
6 the fullest.

7 Perhaps that answer comes from a quotation
8 from Thomas Wolfe, who wrote in the "Web and the Rock",
9 "If a man has the talent and cannot use it, he has
10 failed. If he has the talent and uses only one-half
11 of it, he has partly failed. If he has a talent and
12 learns somehow to use the whole of it, he has gloriously
13 succeeded. ^{And won a} ^{a triumph} ~~The~~ satisfaction and ~~the trial~~ of few men
14 ever know."

15 It is worth thinking about.

16 Thank you very much.

17 (Applause.)

18 MR. : I would just like to thank
19 you all for coming and we are going to have more
20 speakers in the lecture series in the coming year, and --

21 (PUBLIC LECTURE) (Side two of tape)

22 MR. BEGGS : It is very nice to be here,
23 and thank you for that introduction. Scott called
24 me ^{And said from} ~~in the~~ city of Wichita, Kansas, which all of you
25 in the aerospace industry know is the source of all that

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1 is good in the general aviation business. I could not
 2 refuse aerobatics for quite a number of years before
 3 since 1950, I am delighted to be back in Boston, which
 4 is the source of many ^{happy} memories. You are privileged
 5 here to have at your beck and call all of the
 6 great intellectual stimulation that exists in this
 7 country that the earth and other planets revolve
 8 around the sun. I am particularly glad to be here on a
 9 day that is so auspicious in that we announced yet
 10 another Nobel Prize winner, and I think that just
 11 a few years ago the United States used to sweep all of
 12 the Nobel prizes. We get all of our share as it is,
 13 today, but it is always nice to be reminded that we're
 14 still right up there on the cutting edge of technology
 15 still doing fine things in science that are recognized
 16 by the rest of the world.
 17 birth some ^{my friend Shakespeare said and} As someone said -- I agree, I should not
 18 be a man who ^{his} draws out the threat of verbosity --
 19 and ~~is~~ finer than the ~~the~~ staple of his
 20 arguments, ^{so} so I am going to speak, I hope, for a
 21 relatively short time, ^{and leave some} at least in time for you
 22 to ask questions.
 23 to anyone. I would like to start by reviewing where
 24 we've been. NASA has been in existence for less than
 25 a quarter of a century, 23 years to be exact, although

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although its predecessor began

1 its predecessor, HC was exploring the depths of
2 aeronautics for quite a number of years before that,
3 since 1950¹⁵, but we have done many things.

4 Four-and-a-half centuries ago Copernicus
5 took the giant step to end the human race's isolation
6 in the universe by arguing convincingly for the first
7 time that the earth and the other planets revolved
8 around the sun.

9 It was then a revolutionary concept that
10 gradually led us to challenge the notion that we
11 are of unique intelligence in the universe. Today
12 there is a growing consensus of scientists that there
13 must be intelligent life in worlds beyond the solar
14 system.

15 This consensus exists because what we
16 have learned about the physical universe, from its
17 birth some ~~50~~¹⁵ billion years ago or so, and by no
18 means do we know all there is to know about the chain
19 that connects the first instance of this universe, its
20 evolution, formation of matter, the galaxy, stars,
21 solar system, planets and so on and so on, but we
22 are learning so fast, and it will come to no surprise
23 to anyone that much of what we have learned, indeed,
24 ^{most} ~~most~~ has come about over a relatively short span
25 of less than a quarter-of-a-century, which just happens

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1 to be a period since the United States decided to go
2 into a program of exploring and expanding its knowledge
3 of space.

4 Many of you are probably familiar with that
5 old Chinese proverb, "A blessing or a curse", which
6 goes "May you live in interesting times." All of us,
7 I believe, would agree that as far as space exploration
8 is concerned, we have been living in particularly
9 interesting times.

10 Over the past couple of decades 12 men,
11 all Americans, have walked on the moon, and our
12 instruments explore many of the planets in our solar
13 system, starting with the terrestrial planets, and
14 now ^{to more new} ~~of~~ expanding out ⁱⁿ ~~the other planets~~ the outer part
15 of our solar system.

16 By the end of this decade we will probably
17 have visited all of -- or at least gone by all of them
18 because Voyager I will pass by at least within a ^{harkling} ~~α~~
19 distance of Pluto, and we will have seen the extent of
20 our solar system and gone beyond the point of the
21 influence of our small stars, the sun

22 Our powerful radio telescopes search the
23 heavens for knowledge of cosmic events, and we discovered
24 in the last few years such phenomena as series of
25 black holes and the energetic Quasars.

Comments, what

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We have built an air~~station~~, weather, navigation, resource and many other types of satellites that have brought untold benefits to the earth, and we are currently building and testing a space shuttle which will, for the first time, give is routine, reliable and, we trust, economic transportation to and from space when it goes operational next year.

More specifically, since 1958 when the United States launched its first satellite, Explorer I, NASA has had 29 successful manned missions and 282 successful unmanned missions into space.

This, of course, include ^{planetary,} ~~planet to earth,~~ earth orbit and lunar missions. The ⁺interplanetary spacecraft, Pioneers, Viking, Voyagers, have visited Mars and orbited Venus.

Now they have crossed the asteroid belt and encountered the giant planet Jupiter, and just lately, Saturn, and now moved on to fly by Uranus, and perhaps Neptune. I believe we will see Neptune by the end of the decade, and as I said earlier, we will come within ^{halley} ~~Halley's~~ distance ^{of} ~~to~~ Pluto and that is all there is as far as we know -- ⁱⁿ ~~of~~ this planetary system, ⁱⁿ this giant galaxy -- a lot of other galaxies.

We have not limited our investigations to planets. We continue to study (unaudible) -- ^{interplanetary + interstellar space}

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up to us

Solar missions are revolutionizing our understanding of the sun, and its activity, and how it affects weather and climate trends on the earth.

What we are learning from all this activity is how to better understand the universe, and how life, matter, energy, indeed, how the universe began.

The next step will come as we start to use this truly revolutionary ^{new} space shuttle system. With the shuttle we could put larger payloads into space, and we can, in addition, start to talk about continuous land operations in space, like constructing large space stations and ^{other} large structures.

We can perform preliminary tests on satellites before releasing them into orbit -- a very cost-saving feature. We can ^{launch} ~~watch~~ several satellites in one mission, which would reduce launch costs from the cost and operation of any specific system.

Beyond those capabilities the shuttle will give us an opportunity to continue and study and enlarge our view of the solar system, the galaxy and the cosmos.

The first of those major new missions is Space Telescope. In 1985 we will carry into orbit a very large astronomical instrument which will open

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up to us a picture of the universe that no man on
 earth has ever seen.
 to find out whether they are

Unimpeded by the atmosphere and far above
 system like our own.
 dust and pollution, the new telescope will give us a
 view of the universe that will keep the astronomers
 busy rewriting text books for years to come. Indeed,
 I expect it will raise many more questions than it
 will answer.
 learned from all of the inst.

With the Space Telescope, we believe, will
 to date, first two decades
 peer perhaps to the edge of the universe or at least
 some 14 billion light years away. We'll see the
 stars and the galaxy and perhaps see the light from
 the original big bang or whatever caused the universe
 to begin.
 enable us to continue to advance

We will be able to see objects that are
 to better understand where
 50 times fainter and seven times further away than
 ever seen before. Everyone, scientists and laymen
 alike believe that this will give us the kind of
 knowledge that man has dreamed of since first Copernicus
 described us as but a small planet rotating around the
 small stars, and a relatively medium size galaxy in a
 vast universe.

Our galaxy, as you know, is one of only 100
 billion galaxies. Through new mechanisms that we
 are just learning to come to grips with, there are

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1 ways that we can start to look at our nearby stars
2 to find out whether they do, indeed, have a planetary
3 system like our own.

4 We will be able to deduce, if we construct
5 the ^{S²} instruments whether the stars are accompanied
6 by planetary objects of ^{Saturnian mass} ceteris matters or larger.

7 We are developing that technology now. What we have
8 learned from all of the instruments we have launched
9 to date, first two decades in space that is, ^{VS} ~~are~~ but
10 a prelude to what we will learn in the next few
11 decades.

12 The launches of these great ^{proves} -- from shuttle
13 and comparative study of the solar system body will
14 enable us to continue to advance our knowledge and
15 to better understand where we are and how we fit in to
16 a very much larger system of the cosmos.

17 ^{But} We are learning. There are many more mysteries
18 that have yet to be explored. Venus, our closest
19 neighbor which should, as we all know, look much like
20 ourselves, has a surface temperature of 900 degrees F.

21 How that came to be, why it came to be
22 still needs exploring and if we proceed with our
23 program we will have an orbiting system around Venus
24 by the end of this decade. We will be going back to
25 Jupiter again with our Galileo mission again, to be

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1 launched around 1985, and if we start to understand
 2 what is happening in the ^{primordial} planets, the outer part of
 3 our solar system, we will undoubtedly come to grips
 4 with how we came to be and why it was that the innermost
 5 planets are so much different than the outermost,
 6 and how the origins of the solar system made this
 7 system so different from planet to planet.

8 In about two years we will be launching
 9 an orbiting laboratory, ^{known as} ~~our own~~ space lab. This is
 10 a product of our cooperation with the European space
 11 community.

12 That laboratory, again to be buried in the
 13 shuttle's cargo bay will allow scientists to work
 14 in a shirt-sleeve environment in space from seven to
 15 30 days at a time.

16 ^{And} I would hope that many of you in this
 17 audience who are interested in space, would have
 18 the opportunity to go up with shuttle and to work in
 19 that space laboratory, and that is not a far-fetched
 20 proposition.

21 The trip up in shuttle is a rather benign
 22 trip. The highest acceleration you experience -- is
 23 a little less than 4 "g's", so it is not beyond the
 24 ^{scale} idea that we will be flying perhaps four to six scien-
 25 tists up to work in the space laboratory each time

1 we go and I should remind you that in about 1986
2 we will be flying every two weeks.

3 You will be able to conduct experiments
4 in the micro-gravity, near-vacuum and vacuum and
5 contaminate-free environment in the space lab. There
6 are many things that we can learn. The potential is
7 enormous -- ^{for} ~~the~~ processing of new types of materials
8 and the one that ^{interests me} (inaudible) the most is the one
9 we have signed up with McDonnell Douglas and the
10 Johnson-Johnson subsidiary, the Orbital Pharmaceutical
11 Company, to conduct experiments on a continuous
12 ^{flow electrophoreses.} ~~low electro~~ (inaudible) --

13 The prospect is to produce new and dramatical-
14 ly different types of pharmaceuticals in space which
15 is a unique and great opportunity, because they have
16 high value, ^{low cube,} low weight, but there are many other
17 experiments and the number only limited to the
18 imagination of man.

19 The shuttle ^{era} ~~area~~ that has opened that
20 door to expanding activities. On November 4 we'll
21 be flying the second of ^{the} ~~developmental~~ flights of
22 shuttle. The reason why we're flying four, of course,
23 is that we ^{must} understand how to operate this vehicle
24 within the total flight environment, and flight
25 envelope of the shuttle.

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1 On that we'll be carrying some experimental
 2 items, ^{not the least} I believe, of which ^{LS} gives a new synthetic
 3 aperture radar, ^{that to} -- looks down on the earth's ^S typography and ^{start}
 4 ~~and start~~ ^{out attention} to understand a little better how we can
 5 define the area ^S where resources, mineral resources, ^{petroleum} ~~resources~~ ^{can be}
 6 ~~controlling resources~~ exists on the earth's surface;
 7 -- to define better how we can manage the water
 8 resources of our small planet, and to look a little
 9 more at what we can do with the global information
 10 system.

11 We have over the last 20 years designed
 12 and developed and are now into commercial operation
 13 with a number of applications that have flown out
 14 of the effort we put in through the last 20 years.

15 ^{my belief} I ~~believe~~ ^{is} it is the application of satellite
 16 and technology are just beginning, ^{the} the shuttle
 17 will make a great deal easier to put new satellites
 18 into orbit. It will also enable us to go out and
 19 go up and prepare them on orbit and improve them on
 20 orbit -- ^{to} add to them as time goes on -- to learn
 21 from what we get and then to improve.

22 Such systems, without any questions, will
 23 improve our standard of living on earth. They will
 24 also, without any question, raise a number of new
 25 and exciting possibilities.

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would be the construction of

As I look ahead we will undoubtedly see geosynchronous orbit. worldwide weather forecasting on a continuing basis.

The mirror would be ~~con-~~ ^{feasible} -- We will see navigation satellites moving into world stretched over a mile wide or ~~without~~ ^{striking} air traffic control. We will ~~not~~ ^{any} question this mirror could be ~~net~~ ^{variety} focused as we go toward man in space operations on a continuing of uses -- either to impact ~~and~~ ^{agricultural} basis in space, learn how to develop many new and activity needed modification ~~or~~ ^{modification} exciting systems. of weather.

That space station which is the next logical ~~We~~ ^{we} have been, for ~~a~~ ^a nation step -- as a matter of fact if you look back at the of explorers and entrepreneurs ~~indeed~~, ^{indeed} origins of our planning for a shuttle system, we the new frontier. It is my ~~goal~~ ^{goal} said we had two things in mind. One was efficient, ~~routine~~ ^{routine} of a great nation -- is to ~~be~~ ^{be} the economical transportation together with a space unknown.

station which provides for a continuous manned presence ~~This~~ ^{This} nation has always ~~it~~ ^{it} needed in space.

a frontier. Space is, and always ~~that~~ ^{that} frontier.

The next logical expansion of our activities It is in our destiny, I believe ~~to~~ ^{to} is that station. Once the station is built, our discover new knowledge, to ~~and~~ ^{and} potential to exploit will be almost limited. We will to use them as a means to ~~begin~~ ^{begin} to learn how to construct large structures ~~which~~ ^{which} we move into ~~the~~ ^{the} in space and allow the generation of power for use we are at a stage where we ~~are~~ ^{are} in that space station, and for use of all of the Century in almost any new ~~into~~ ^{into} experiments that come up. we will have to think about ~~the~~ ^{the}

It would allow us to construct large antennas surrounding planets.

for communications. Another possibility that will

~~Down the street~~ ^{Down the street} require some study, and I am sure ~~that~~ ^{that} the most

massive environmental impact statement ever constructed

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1 would be the construction of a large mirror in
2 geosynchronous orbit.

3 The mirror would consist of (inaudible) -- *this mylar reflective film*
4 stretched over ^{a hoop} a mile wide or so. Sunlight striking
5 this mirror could be focused on earth for a variety
6 of uses -- either to impact areas where agricultural
7 activity needed modification or even ^{to} the modification
8 ^{the} of weather.

9 We have been, for two decades ^a the nation
10 of explorers and entrepreneurs. It is, indeed,
11 the new frontier. It is my judgement, the hallmark
12 of a great nation -- is to continue to explore the
13 unknown.

14 This nation has always felt that it needed
15 a frontier. Space is, and always will be that frontier.
16 It is in our destiny, I believe, to explore, to
17 discover new knowledge, to build new products and
18 to use them as a means to better our lives.

19 As we move into the 21st Century, now
20 we are at a stage where we are looking at the 21st
21 Century in almost any new thing that we enter into --
22 we will have to think about what we do with the
23 surrounding planets.

24 Down the street here at MIT, Dr. Henry
25 ^{Horn} Cole was talking about mass drivers (phonetic) -- other

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deals with field of robotics.

1 MIT work and work here at Harvard (~~inaudible~~) as
2 we move into the space station in lower orbit and then
3 move that space station out to a geosynchronous orbit,
4 the next move is to go back to the moon and perhaps
5 (~~inaudible~~) *to mine the resources of the moon.*

6 Robotic (~~phonetic~~) ^{*factorable*} ~~factors~~ on the moon
7 from ^{*a*} ~~the~~ geostationary space station, using robotic
8 technology developed in the next 20 years, will
9 allow us, I believe, to advance ^{*to*} ~~the~~ self-replicating
10 robots, which ^{*could mine*} ~~combine~~ the moon, return those resources
11 to the space station for the building and further
12 exploration of the solar system.

13 Beyond that as you move out perhaps 50
14 years, we can now provide the same kinds of robots,
15 self-replicating machines on the surface of Mars,
16 ^{*and*} followed perhaps by man colonies, first on our lunar
17 surface and then on Mars.

18 Such activities are not far-fetched.
19 They are well within the technology we have today.
20 ~~and~~ as we look back 20 years to think of all that
21 has happened from 1958 to 1982, what might happen --

22 (End of tape.)

23 *If* You have the interest, the desire and if
24 you want to use this program to see this country
25 advance and progress, the opportunity has never been

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1 greater.

2 We must continue to build on what we've
3 got. We cannot stop. We must expand the research and
4 technology base, and we must use it in such a way
5 that would benefit mankind.

6 ~~if~~ ^{our} We make that common resolve, we can do much
7 more than any of us ever dreamed.

8 Thank you very much.

9 (Applause.)

10 QUESTION PORTION

11 MR. : Yes?

12 MR. : (Inaudible) -- (Applause)

13 MR. : Is this thing on?

14 First of all you have a number of very strong supporters
15 for the continuation of the planetary program and
16 even, indeed, the current Administration -- the
17 -- let me go back to the beginning and look at the NASA
18 budget starting back to days of Apollo.

19 We were spending a little less than \$6
20 billion in 1966, and extent of that budget in 1982
21 economics would be like \$16 billion instead of \$6
22 billion from Congress.

23 If you take that as perhaps an aberration
24 and go up to 1972 when we began the shuttle project,
25 the NASA program was about \$3.4 billion, and you

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1 extend that to 1982 economics, that would be about
2 \$7 1/2 billion -- about 20 percent below where we
3 were and what was considered to be a stable kind
4 of resource.

5 Now your perception on the OMB is not
6 correct, and I am speaking of your gag -- talking
7 about budgetary issues. It ought to be, as Bob suggested,
8 if we do any of the things, that you suggested -- and
9 as a matter of fact many of you have who've served in
10 Washington know that they don't offer it that way.

11 They will from time-to-time suggest you cut
12 your budget to ribbons and say "You do it", but rarely
13 do they come to you and say, "Shut down the space
14 network and cut off all your planetary exploration and
15 do all those bad things".

16 They know there is political implication,
17 and that would be very bad. So they haven't suggested
18 that, nor, indeed, have they landed on the space
19 program in what I've described as --(inaudible) --
20 looked at the budget of NASA as it was configured
21 by the new Administration once they got in town and
22 started making budget cuts -- could have been almost any
23 other agency in town.

24 Indeed, even if you look at it compared with
25 the research and development budget of the Department of

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1 Defense, they (inaudible) -- we find we did well even
2 in comparison to that.

3 We have not been particularly (inaudible) --
4 in this budgetary process. Now all that having
5 been said is not to say we don't have problems. We
6 have very big problems.

7 Those problems reflect the earlier statement
8 that I made that our budget, in terms of buying power,
9 has come down significantly over the last ten years.
10 If you look at the planetary program as a percentage
11 of the total budget we have, the percentage has
12 been constant for about ten years.

13 We're putting the same percentage of the
14 budget in planetary but the trouble is that the total
15 is so much smaller, so what that buys is a much
16 smaller program, and we've got to wrestle with that.
17 If you look at the budget as a whole, there comes
18 a level in that budget where you cannot sustain the
19 balanced program that we've sustained over the last
20 20 years of the NASA program.

21 That balanced program of manned spaceflight,
22 the planetary and space sciences, application and
23 aeronauticals -- those four things the Congress told
24 us to do -- as a matter of fact some of the wives of
25 the professors of this particular institution helped

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1 draft that legislation and that is the balance they
2 brought into it.

3 At some level in the budget it no longer
4 becomes possible to do all four of those things, so
5 you have to, at least, do all of them in a way where
6 they really are worth doing -- so you have to eliminate
7 one.

8 If we are put upon by the OMB or Congress
9 to reduce much further from where we are, I think
10 we'll be in that position. So far they haven't asked
11 us to do that, so I think for the moment it is safe.

12 The large space telescope is safe. That
13 should not make you doubtful, however -- to answer
14 the last part of your question, what you are doing in
15 the various societies, associations which are trying
16 to get the perception across to the Congress, to the
17 Administration -- the program is important, very impor-
18 tant because you are our public.

19 I am very much encouraged by the fact that
20 the general public at large seems to be coming back
21 to the realization that what we are doing is important.
22 Well over half of the public believes we should be
23 spending at least as much as we're spending and 40
24 percent is a large percentage -- and they believe we
25 should be spending more. That is a high percentage.

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1 I probably didn't answer the whole question,
2 but that was on purpose.

3 (Laughter.)

4 Yes?

5 MR. : (Inaudible) --

6 MR. : The problem I have in NASA,
7 almost all of us associated with the agency are in
8 here to die (inaudible) --

9 MR. : My view of that from where I
10 sit in Washington is that there seems to be a renewal,
11 if you will -- I think there's a lot more interest in
12 coming around and doing the good things that need to be
13 done.

14 In the last several years -- the previous
15 ten -- the -- I think the public interest in the
16 space program and the fact that there is a realization
17 that this country has been living off its capital in
18 a lot of respects is starting to be a general realiza-
19 tion -- in the last election campaign, which was
20 really a part of the debate -- science and technology,
21 research and development, competitiveness in the
22 world -- and the fact that (inaudible) -- the realiza-
23 tion that the rest of the world is starting to beat
24 fairly effectively across the board -- the realization
25 that we lost our dominant competitive position in a lot

1 of industries -- the realization that the way you
2 maintain that competitive position by conducting a
3 very vigorous program of research and development --

4 The industries that we compete favorably
5 with the rest of the world are basically those industries
6 which have been favored by the kind of research we've
7 been doing and such programs as NASA -- sibernetics,
8 aeronautics, solid state electronics, solid state
9 physics, medical electronics, all have benefitted
10 by what we've been doing the last two decades and the
11 utilization is starting to dawn on people.

12 You have to continue to work if you want
13 to compete, but the rest of the world is coming fast,
14 and from that sense of our technology, we publish
15 everything, and I think that is good. I would not
16 want to do it any differently.

17 We've given to the rest of the world
18 access to our technology free, and I think if I had
19 to do that over again I would do it a little differently.

20 (Laughter.)

21 But I would not want to try to shut off
22 the flow of technical information. I think there is
23 a growing realization that we need to stay ahead of
24 the rest of the world -- we see them coming back -- the
25 Japanese, the Europeans.

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1 We no longer have a monopoly in space.
2 Europeans and French now have a launch vehicle and
3 are offering launch services at very good prices --
4 they're subsidizing as far as I can see, and that
5 is going to be a competitive prospect for shuttle in the
6 next several years.

7 They're in the communications field, and
8 they're going to come with an earth resources satellite.
9 The Japanese similarly have come into communications
10 satellites, and are working very hard with respect
11 to (inaudible) --

12 In short I think we have got to look to a lot
13 of things -- perception -- rather than delaying --
14 tough old world out there. Pull in our belt and do
15 all the good things so as to stay ahead.

16 We're capable of doing them.

17 Up in the back?

18 MR. : (Inaudible) --

19 MR. : Let me preface my remarks
20 to that one by saying that the space program is at
21 a linkage -- to use a currently popular word around
22 here -- is at a linkage with national defense ever
23 since the beginning.

24 The expendable launch vehicles that came
25 out of the defense program were adapted in expendable

1 launch vehicles that came out of the best programs
2 -- with their ballistic missiles program. We applied
3 them as launch vehicles for spacecraft and as we
4 developed those launch vehicles, the spacecraft that
5 we moved had in some respects, some cases, some
6 military application.

7 Military flew their spacecraft on launch
8 vehicles and we developed further along with their
9 ballistic missile technology.

10 From the beginning the shuttle has had
11 three purposes. One is to fly government-type
12 payloads, which are primarily space science and some
13 applications, Metsas (phonetic) -- earth resource
14 satellite and so forth.

15 Those are bought and paid for by the
16 federal government although we do get some contribution
17 from state and local jurisdictions to the applications.
18 Third, there were the -- purely commercial type
19 satellites and wherever -- from the communications
20 satellites to people who wanted to try out new
21 technology in space.

22 The shuttle system on those three legs -- the
23 stool, if you will, on which they come out with three
24 legs -- you kick one of them out and it is not going
25 to sit very well. We need those military payloads in

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1 order to make it economical. development of shuttle
 2 until What we do in space is -- from a military
 3 point of view -- is primarily and almost and exclusively
 4 primarily and exclusively the testing type systems
 5 -- fly reconnaissance satellites and we fly defense
 6 communications -- defense meteorological systems.
 7 He has They are, by and large, payloads which
 8 we would fly for anyone else if they wanted to fly.
 9 The shuttle is designed so it will add it adequately.
 10 It will fly them so we can revisit, repair on orbit
 11 or bring them back and repair on the earth. who had
 12 the app. As far as I am concerned they're just another
 13 customer. We treat it as a very valued customer, and
 14 if they want anything special, you can be sure I'll
 15 give it to them. On the other hand we don't intend
 16 to make the shuttle a military system.

17 we have I've heard and read a lot in the literature
 18 and press these days about there being blue shuttles
 19 and white shuttles. As far as I am concerned they're
 20 all completely white, but they'll be flown so as to
 21 meet the needs of all three classes of customers.

22 MR. : Could you tell us something
 23 about the charter operation of -- (inaudible) --

24 MR. : Basically, he'll run the
 25 transportation system at STS office, and will have

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1 full responsibility for the development of shuttle
2 until it gets to the point of operational capability.
3 Jim Averson is well-known to me, and I worked with
4 him when I was in industry.

5 He's an extremely competent person, and
6 he has had much experience in developing large systems.
7 He has, I believe, all of the talent and ability I
8 need to bring that system up to operational capability.

9 If I had asked -- if I had been able to
10 talk John Yardley into staying, I would have liked
11 John to stay. If I could have found a man who had
12 the appropriate program management experience in
13 industry, I would have chosen that man instead of
14 Averson, although I think we've got a very good man
15 in him.

16 It's not too much different than what
17 we have in Apollo -- (inaudible) was with NASA the
18 first time and Sam Phillips was the Program Manager
19 of the Apollo program. Sam was and is a very competent,
20 experienced program manager.

21 He did a splendid job on Apollo and I think
22 that was one of the reasons Apollo went on so well.
23 I am confident that Averson will do the same thing
24 with the shuttle.

25 He will have a big responsibility and will

1 report to me, and we're going over the next two years
2 in the break-in period of shuttle, and it will require
3 a lot of work.

4 We've got to make sure not only that it
5 flies well and performs as advertised, but we've got
6 to make sure that we meet the cost projection. We made
7 that ten years ago, and that is a tough job. That is
8 what Averson is going to do.

9 Yes?

10 Anyone? You up front.

11 MR. : (Inaudible) --

12 MR. : No, we haven't dropped all
13 the possibilities -- there is one remaining that we
14 might be able to do. We will be looking at that between
15 now and the first of the year, trying to see if it
16 is worth doing.

17 We're still trying to cost it out and see
18 whether it can be done within the kind of budget that
19 we have, but it is a very viable mission. It does
20 have a cost -- results in a bit of a cost to some
21 other things we'd like to do.

22 MR. : (Inaudible) --

23 MR. : Golly, we've been struggling
24 for budget in NASA for the last ten years come Democrat
25 or come Republican Administration. It has been done.

1 As I said when the shuttle was laid down
2 in 1972 -- the 1972 budget, there was a moreless
3 agreement that that buying power would be held
4 constant during the period of development, and they
5 didn't honor that for one year, let alone two.

6 It has been going down -- a struggle.
7 It is not just the Administration, it is the Congress.
8 I came back to Washington to do this job because I
9 believe that it is an important thing to do -- very
10 positive thing, and I think that this Administration
11 has its heart in the right place as far as research
12 and development are concerned.

13 You can hardly come into Washington, cut
14 food stamps, welfare, and every other program in town
15 and increase the budget of NASA. It is not a realistic
16 thing. What I do believe is that if we can manage
17 the program well, that in two or three years, we're
18 going to be able to bring new starts into the program.

19 We'll see that trend start turning up, and
20 that is my objective to run the program -- there are
21 really three priorities as far as I am concerned.
22 One is to get the shuttle to fly -- we started out to
23 do that (inaudible) --

24 Second is during the next few years maintain
25 that balance of the program -- not to lose the whole

1 are a part of our program and that means we've got to fight
 2 the budget. If I had my druthers I would dictate that
 3 policy today. That is the name of the game in Washington.
 4 If you go to Washington you've got to fight the budget.
 5 Just as simple as that -- either fight with the
 6 Administration and fight with Congress and you fight
 7 with people like Mr. [redacted] is an appropriate
 8 amount to spend. The third part of it is that looking out
 9 of delayed plans so that a couple or three years, when
 10 this great wealth spraying of new interest in our
 11 programs -- this audience tonight is representative
 12 of that -- start to have its political affect that
 13 we're ready to go on to the next test.

14 The American people do think that way.
 15 Just get to a point where we think they're finished
 16 and they start something else, and I very firmly
 17 believe that this country is not going to give up the
 18 kind of exploration we've been doing over the last
 19 couple of decades in the space program.
 20 private enterprise. Within a matter of a few years you'll see
 21 our budget turn up again, and I am looking forward
 22 to more resources. I would hope that out of Dr. Keeler's
 23 study, which is now on-going and he'll probably finish
 24 up in a year -- on space policy that we'll get a
 25 definition of the amount of resources that the country

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ought to put into this kind of activity.

If I had my druthers, could dictate that policy today, I would say let's put about one percent of government expenditures -- the budget of the federal government this year is about \$700 billion.

If we'd get one percent of that it would be \$7 billion. It seems to me that is an appropriate amount to spend for the kind of advanced work we do. We could get that -- then I think we could be in very good shape and go along with that for the next few years.

Okay?

MR. : (Inaudible) --

MR. : I don't know but I have encouraged those folks who have been doing that kind of work down there. I would like to see over the long term the shuttle operated as a commercial vehicle, commercial transportation system, and if we could get to that point where we could turn it over to private enterprise or quasi-private kind of enterprise I'd be very happy.

If they could gobble up and raise the money privately, I'm all for it. It is the kind of thing that if bring the public in and they really put their money into it, then you really

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would have a successful program. I think it would
be great if we could do that. I think it is going to
be difficult in the near term. --

My great dream is that that commercial
experiment of McDonnell-Douglas and Johnson and Johnson
will be an enormous commercial success. Nothing
would please me more than if about five years the
President or the Chairman of McDonnell-Douglas and
Johnson and Johnson could come out in their statement
to their stockholders and say, "Our profits this
year were enormously enhanced by the money we made
off of the continuous flow elected for use of
experiments in space, which will then not be an
experiment but a commercial reality; and we expect
great things for the future" to the point of having
a conference That would do more for the space program
than anything I could think of. -- going on
another year Now, how long are you willing to stay?

(Laughter.)

(End of side one.)

The probabilities are that to study
policies statements that come out of this would not
really be coming up before the Congress for the
-- probably about a year, and that means the first
time the Congress sees it will be in 1983 -- (inaudible)

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1 I would hope to have something going by
2 then -- the 1985 budget, but the policy statement
3 will probably, I hope (inaudible) --

4 MR. : (Inaudible) --

5 MR. : Well, there are several bills
6 up there -- the bill that has the most currency is
7 the one with the -- sponsored by Jack Smith or
8 Senator Smith, and that bill is drawn in a special
9 -- in such a way as to provide, I think -- in fairly
10 broad terms for anyone that wanted to come in and
11 (inaudible) --

12 Where it stands -- twixt and between the
13 two bodies -- the House had a bill and the Senate
14 had a bill -- neither body has acted on their bills
15 and they haven't even gotten to the point of having
16 a conference on the bills.

17 My guess is that it is going to be at least
18 another year before -- maybe more -- before you can
19 get a bill that would allow (inaudible) --

20 The prospect of selling the landsat system
21 is, I guess, moderately good or moderately bad, de-
22 pending on -- the Comsat folks are putting some money
23 into it and we've had a proposal to use their
24 (Inaudible) --

25 So far I have not seen anything -- any

1 concrete proposal written down saying you made so
2 much money -- taken over the system and have put
3 so much money into it --

4 It wouldn't take much money to buy into it
5 if someone wanted to do it. It would not be much in
6 the nature of ground -- (inaudible) --

7 We've give them some designs and say "Hey,
8 you have got a lot of -- (inaudible)"

9 How about one more? This young lady right
10 here?

11 MS. : (Inaudible) --

12 MR. : Golly, (Inaudible) --

13 (Laughter.)

14 My European friends are awfully mad at
15 me. They still talk to me. They are not so mad that
16 they don't want us to do other things, but as you
17 know we cancelled our spacecraft -- when I came into
18 town it was cancelled.

19 We took a look at it to see if there was
20 any way we could fit it into the budget and there
21 was not, so I had to tell them that we didn't have
22 any money to do it.

23 On the other hand I am told at the same
24 time we would continue to honor our (inaudible) --
25 that was one of those programs which meant new

1 -- a new, new procedure which the Congress put in
2 about a year or so again to have the national (inaudible) --

3 There was a great deal of hardware at
4 that point, but we're now -- we put about an eight
5 month hiatus into the program, and to get that going
6 again, you are talking about \$350 or \$400 million.
7 If nothing else we're satisfied -- the Europeans
8 made a proposition to us that they would sell another
9 satellite just like the one they had for about
10 \$40 million, which we could have afforded.

11 The Academy said no, that would be
12 (Inaudible) -- we had to tell them we couldn't do it --
13 (Inaudible) --

14 One more?

15 MR. : (Inaudible) -- (Laughter.)

16 MR. : That is -- someone asked
17 me that question earlier today, and I said that was
18 like trying to decide which one of your children
19 to give away. I don't know. I really don't. We
20 are not at that point yet.

21 I really find that very hard. All I can
22 tell you is that from the programmatic point of view,
23 that we've got to finish shuttle -- three programs --
24 aeronautics, space science, exploration -- navigation.
25 I don't know which one. I cry a lot, but --

1 Thank you.

2 (Applause.)

3 (End of question portion of speech.)
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